**OLD Weekly Planner**

**Function(s): \_\_\_\_\_\_CSAP Exam\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Instructional Materials: CSAP Coach Reading Grade 10**

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| --- | --- | --- | --- | --- | --- | --- |
| Objectives | | Monday the Mar 7, 2011 | Tuesday the March 8, 2011 | Wednesday the March 9, 2011 | Thursday the March 10, 2011 | Friday the March 11, 2011 |
| Students will be able to use (topic vocabulary or pattern) in order to (do what?). | | To correctly use vocabulary in a passage by using test taking strategies (context clues) | CSAP Exam | CSAP Exam | CSAP Exam | CSAP Exam |
| Language to Teach | |  |  |  |  |  |
| **Language Patterns “Mortar”**  **See ELD Matrix Tab 3 Function Tools** | **Grammatical Forms** to help determine the “mortar” patterns. | n/a | n/a | n/a | n/a | n/a |
| Patterns for Prompts | n/a | n/a | n/a | n/a | n/a |
| Patterns for Responses | n/a | n/a | n/a | n/a | n/a |
| **Topic Specific Vocabulary** “Bricks” | | Root words, prefixes, suffixes | n/a | n/a |  | n/a |
| Instructional Sequence | |  |  |  |  |  |
| **Warm-Up** | | Thought for the Day | Thought for the Day | Thought for the Day | Thought for the Day | Thought for the Day |
| **I Do** | | Guided notes |  | s |  |  |
| **We Do** | | Practice example as a class |  |  |  |  |
| **You Do** | | Class will do individual practice | Class will do individual practice | Class will do individual practice | Class will do individual practice | Class will do individual practice |
| **Closure** | | Review | Review | Review | Review | Review |